ROLE OF INTUITING TYPE EDUCATORS IN INDONESIAN MI / SD LEARNING

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Abstract:
A teacher must be creative in sorting and selecting and can develop standards in shaping the competence of learners. While the competencies that must be possessed by educators include pedagogic, professional, social and personality. These four competencies are very important in supporting the learning process because they are interrelated with each other. This is a separate obstacle for educators / homeroom teachers when teaching Indonesian language subjects at the MI / SD level which are still monotonous in the learning process. Teachers who have creative, professional, and fun nature are students’ expectations and these three traits are usually owned by intuiting type educators. The intuitive type is a personality dominated by the right brain. Usually these types of people have advantages, which are creative and like improvising. The development of creative thinking skills and improvisation in concepts as well as the use of appropriate methods, strategies and media can be used as a foundation for MI / SD Indonesian teachers in creating conducive learning according to learning objectives.

Keywords: Credibility, Educator, Intuiting Type, Learning Indonesian
Learning is a main activity carried out by students (children) in the school environment. This is the responsibility of the school to facilitate by providing adequate facilities and infrastructure. Factors for continuing direct contact both physically and mentally are the biggest responsibility for an educator. The hope is that children can be broad-minded and can develop their potential optimally so that learning goals can be achieved by looking at the learning process carried out by teachers to their students. (Muhammad Miftahul Ulum, 2015, p. 225)

Learning is something which is performed consistently and there is no end since humans are born on earth and experience development on earth before the conclusion of the day. Processes and activities experienced by humans since in the womb of the mother, birth to the development of children to adulthood before the end of life could be the knowledge of learning. This kind of understanding is in compliance with the principle of learning that is accomplished throughout life. (Suyono & Hariyanto, 2011, p. 1)

In employing the educational required an education. Education is one of the very immediate needs for every single and every human being. Due to the existence of individual education has the capacity to create various advances and can overcome problems that become obstacles so far in a rational, measurable, and systematic way. The primary goal of education is to create highly capable, creative and progressive human creatures, to manage to interact to the difficulties of the changing times well.

The main component in the wonderful world of education lies in the educator/teacher. Structured on the current reality, not absolutely all teachers provide sufficient results in the accomplishment of educational goals with still encountered various roadblocks that is the living of teachers who only pursue the idea of learning. Whereas the work of teachers not just as an intermediary in providing the material to the scholars alone, but the role of teachers is quite significant to be required to possess various capacities to meet up the needs of the historians.

A teacher or instructor should have a whole lot experience equally
knowledge and broad perception and prepared to practice the true knowledge is in the educational process. Educators will also be obliged to provide their students to attain his purpose to be a greater individual in the future. Conventional teacher diploma through college knowledge level can be needed for educators in order that they are expected to have certain standing and scientific competence so they can make the others and sensible in several factors such as for example cognitive (intellectual), efficient (moral) and psychomotor (skills).

The teacher’s position as a learning facilitator must certainly be start in thought and in action, when he’ll generally speak with students as a person. Effective training and understanding method needs a heavy comprehension of students and the development of one’s atmosphere of pedagogical relationships that encourage students to develop themselves. (Dalyono, 2009, p. 7)

On the basis of the notion of knowledge in old-fashioned Islam, educators have the power that appears to make the occupation really respected and considered honorable. The teacher is someone who is known as’alim’ and must get being an example. Educators need certainly to actualize the knowledge that has been obtained, he also should have jobs filled with students in every the educational method as it will soon be presented responsible on earth and in the hereafter. Ergo, it is suitable that the teacher be positioned being an important person as the career has a important affect in the time, and can be considered a key owner of religious salvation in social living (Piet A. Sahertian, 1998). Educators who always have high tones to boost their particular and sociable standing can create skilled, virtuous, identity and qualified students consistent with the funding targets of the worth of education.

The credibility of a professional teacher really is needed in learning, in the hope of being able to apply in coaching and learning process one of them in learning Indonesian. Some people presume that learning Indonesian is one of the wearisome learning when not using the right method. The four
skills studied in reading, writing, listening and speaking make learners less fond of except for children who do have talent in most four skills.

In his application, a teacher must really know what type of personality is in him. Personality type contains sensing, thinking, instinct, sense and intuiting. The complete personality type is very important, as is intuiting. As the name indicates an intuitive person can quickly hold the interpretation of a fact in addition to this case is needed a foresight to avoid mistakes. Type intuiting an educator in learning Indonesian is very necessary because in the learning process progressive ideas needed so that students not quickly bored and can focus on the fabric trained by educators.

**MASTER’S CREDIBILITY IN LEARNING METHOD**

It ought to be noted that teaching is just a major task given to teachers to bridge students to the target of the nation to instruct the qualified generation is going to be performed. Teachers should have a structured instructing procedure, including having positive implications and then being implemented significantly so your quality and capacity of self and students in learning can increase.

Teaching may be translated as an enabling environment system in teaching and learning activities. The goal of environmentally friendly system contains several components that are related and mutually influence between one another, including the instructional objectives of the mandatory teaching materials and the interaction of educators and students in coaching and learning process in a particular social marriage with the present instructing and learning infrastructure.

Tri-sole term in learning consisting of teacher, student and strategy. (Stratogo) The word strategy is steady with the phrase teacher because of expression «teacher» at first from Sinhalese. It involves two syllables «gu» and «ru «. The word «gu» means darkness in addition to ignorance while «ru» means light, bright, enlightenment competence. Thus any role played out by a teacher in addition to lecturer still has the same function which allows
the vary from night to bright, from yet in order, from being unable in order, from yet to understand to understand. Furthermore, the definition of teacher and the phrase pupil become a matching pair because the phrase pupil is someone who wishes for changes in him from darkness to light, from not even find a way, from not able to become capable, from yet understand to be understand. (Bermawy Munthe, 2016, p. 1)

Strategy in the setup of learning is identified as a sequence of activities consisting of strategies to be used and also utilize various sources as a reference in learning. Implementation of the process of formulating a new strategy commences with a work plan that has not reached the action. This strategy has a certain purpose in an efforts to achieve certain goals in learning. (Gunawan & Darmani, 2016, p. 7)

The goal of the strategy is how that is implemented straight by involving students in mastering from the starting of learning. While using strategy then the students will be taught and teach the other person in order that it can help increase the standard of knowledge, encourage team building love, involves physical movement at the outset of learning, flexible enough for variations of activities made to stimulate the interest of students to tertatrik with teaching topics.

As for aspects that needs to be considered if a teacher wants to put into practice and achieve learning effects according to expectations then a teacher must (1) have a strong guide and guidance about coaching and understanding the basic and concept of learning theory, (2) can make development in the learning system, (3) in a position to brighten the learning atmosphere by active, effective and active, (4) able to assess the response to learning in the form of analysis both orally and write as feedback from the learning process that is implemented.

The credibility of a professional teacher in every way can produce high quality teachers. Since explained, «A qualified educator permits his students to not only achieve countrywide academic value standards but also get the necessary knowledge and skills to learn during his

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The goal of the explanation is a teacher not only aiming children in conditions valuable alone but should be a little more understanding of the child so that what has been delivered can be useful for the future. For example, in mastering Indonesian, teachers not only teach the materials or theory to the students but can render students with various skills. Among them in writing skills students can create works (poetry, short tales, articles and so on), in reading skills students can read poems, speech, and so on.

The credibility of the tutor will be seen in preparing everything related to learning from preparation, coaching and learning process to cover. The application of appropriate strategies and methods also become one of the things that are incredibly influential in learning.

Regarding Sanjaya, the strategy is a plan by means of concepts and series of activities deliberately designed to achieve learning aims. This strategy is integrated by teachers in the training process to make it easier in providing certain materials, covering the scope and systematics of activities. This is done in order to provide new insights and learning activities for students. (Gerlach & Elly, 1980, p. 15)

Thus learning strategy is said as a number of activities in the form of principles such as in the selection and use of methods and the employment of all things related to learning. Strategies are organised to address problems in learning to be able to achieve certain goals and are directed towards reaching goals.

In addition, to gratify learners in the learning process, an educator is advised to pay attention to the training style of the students. Learning styles are an individual’s characteristics and preferences how to obtain information, organize it, read or respond and then think about that information. If an educator already knows the learning type of his students, it allows educators more easily in the training process because it is tailored to fashionable of learning styles of their students.

In the implementation, students are required to follow the learning
process with the same strategy but in reality they have different levels of understanding. This kind of difference is not only due to the variety of intelligences of each of them but also determined by the propensity of the way of learning it possesses. Pupils who have fun in reading sometimes still less able to learn well if you need to listen to classes from educators or also discussion. In comparison, for students who like to move or discuss, they can not learn well when listening to lecture methods from their teachers. The existence of these distinctions is what requires an educator to know and know the character himself before knowing the character of learners / students. (Bermawy Munthe, 2016, p. 4)

That is, a teacher must be able to acknowledge the character himself before knowing the character of the learners. The educator is categorized as realizing, thinking, instinct, feeling or intuiting. If the educator already knows the type they have then your next step to know the sort of learners. By knowing and understanding each type of strategy and learning methods will be much easier to be prepared by an educator so that the learning objectives will be achieved.

**EDUCATOR CHARACTERS INTUITING TYPE**

Viewed from the world of education, the physique of educator / instructor is very important because this figure is deciding the advancement of education. In the development of globalization era, teachers also play an important role for the progress of science and technology. The existence of teachers is regarded as urgent because the role of the teacher are unable to be completely replaced by technology. Any complex technology such as computers, still cannot be compared with the role of the teacher because the computer can not be a reference even sometimes can be misleading if the use is not managed.

Living in an regarding rapid and rigorous progress today requires creative ideas in mastering. In this case, teachers are required to improve and develop the creative imagination of students to continue to enhance. Without **DOI:** dx.doi.org/10.21274/ls.2018.10.2.199-214
the creative imagination that is taught and built early on in children, chances are they will slowly squandered in the competition and sharp dissimilarities in education. There is still an institution that is much less attention to this aspect of creative imagination that becomes a scourge for education.

According to Anies, the education process in Indonesia is too prioritizing cognitive aspect alternatively than creativity. The process of learning in formal institutions is more worried with the achievement and objectives of the program than the understanding on the content of the curriculum. This can be seen from the starting to the highest education in the primary university to school both private and domestic. This factor causes the lack of opportunities for children to consider divergent and nonconventional. (Jamal Ma’mur Asmani, 2014, p. 136)

The role of teachers is essential in the world of education as well as in social life. The nature and characteristics that an educator must have got are creative, professional, and fun. The three words have their respective meanings, including: creative in choosing using and developing requirements to be able to condition the proficiency of scholars, specialist in shaping and growing competence relative to the characteristics of the learners, fun in all things not only for students also for yourself.

The role of teachers as teachers will be able to direct, condition and foster interest in learning and love of scholars on learning. This can arise when professional professors have creative, innovative, and fun traits in learning. This criterion is necessary for a teacher to face the introduction of science and technology, skill, and the increasing of society need and also education worlness to the performance.

These three creative, professional, and fun characteristics are some of the traits of intuiting tutors. The notion of intuiting itself is a personality dominated by the right brain. They are instinctive people have the advantages, namely creative and like to improvise.

Some ways that can be done by someone intuiting type that pays to to activate the right brain, including: can offer information to students through
oral, written and also visual, information to include insight and knowledge in order that it can affect the attitude and behavior of students, the various experience that teachers and other people have can be presented in the teacher’s explanation in the classroom, learning is not only monotonically in their classroom or catalogue, but it might be contextual so that children can notice and explore the various phenomena that take place in the field, occasionally children are invited to play in nature, including the surrounding community to learn to communicate and live social life in the neighborhood, the process of the group is quite good, but it could be nice if students are also given the process separately, each college student assignment should be activated to fix some problems structured on intuition and creativity, never use the word «you need to be like this!» But with a subtle word without offending the students, for example «How best do you think?».

It’s clear that nearly all individuals who are still bound by habit, common norms and standard rules without thinking alternative exists richer insight and knowledge. One’s creativity will not be observed when it remains consistent with these habits. Thus, the role of the proper brain that will be the center of the birth of creativity will not appear and even clogged with the norms and the attitude that fetter it.

Creative is an attitude that must definitely be owned by someone who has intuiting type. According to Elaine B. Johnson (2009) creativity is really a gift directed at certain individuals who are considered extraordinary. People who have high creativity usually are built with strengths that can imagine the possibilities that may occur beyond the capability of ordinary people. People who are born with certain talents nearly as good at writing poetry, imagination by painting, create and innovate movement in ballet, and is effective at composing music are those gifted and remarkable because it’s a brilliant and inspirational thoughts. Generally, people genuinely believe that creativity is innate and formal institutions do not require to encourage students to develop the creative power so they are difficult to channel their talents.

Every human being uses his mind and imagination in respect
with constructively constructed capacity to make something new. This argument will improve the prevailing product. In fact, sometimes people who have this sort can make a latest way and still original, in the proper execution of goods which are considered unique and distinctive, painting, machining, poetry and innovate recipes. With creative action will have the ability to enrich life, as the destructive action will damage life as well. Increasing and diversity of this unlimited creativity may be reported to be a creation that’s still natural and in harmony with nature. Meanwhile, based on Camern, creativity is an all-natural creation of life. The self is really a creation, and ultimately we’re destined to give creativity by making ourselves creative. (Elaine Johnson, 2009, p. 213)

Concluded that creativity is an all-natural talent, like blood flowing automatically in the torso and never having to search. So creativity is really a spiritual reality that’s directly embedded in each individual so which should remain honed to become more skilled in developing the talent they have.

The phrase creative is closely linked to the innovative. In this instance, an individual utilizes the skills and skills possessed to be able to create new works. The goal of innovative creative thinking is an activity in thinking to be able to produce solutions and ideas that sometimes outside the logic. While improvisation does something without the particular preparation. It often happens suddenly that’s spontaneous and reflex. The procedure of improvisation is in need of spontaneity, creativity, imagination, creativity and able to understand the situation.

Creative characters in many cases are named intuiting includes 2 types, among others: introvert type and extrovert type. That introvert type is really a personality that generally thinks positively. Someone who has this type usually has a strong personal living, able to keep a meeting what’s secret and enjoyment as a business partner also if not talking about his privacy. This type is also great at finding associates in their business. Strong self-confidence so as to position herself as a hero to the bordering community. Assurance that occasionally exceeds the restrict when reaching others is
also a qualification of this type but they’re also easy to down when what’s preferred is beyond expectations. To restore down is not easy and desire a process. Those who have intuiting introvert type brilliant make the essence or synopsis and loves things that are step by step and large cosmetic value. In reality they’re brilliant to provide themselves attractively facing the public. Their superiority is seen in the capability to create ideas, start and implement the ideas which have been created also don’t wait to get right although they’re the drafter. This type of personality is very stubborn but they remain open to individuals of different thoughts, very passionate, interesting and also often known as ‘mother’s child’ due to its vicinity to the mother figure who gave beginning to her.

The personality of the extrovert type is like a detective. This type tries to find a collection of activities that had been disturbed and fixed properly and regularly. Based on the character and traits of a detective, their interactions with others are not also close. Most of them just know but don’t know deeply. His personality is always active and not behind the growth of the times, while occasionally often out from the world of reality. He’s trusted with regards to discovering his intuition and his vast creativity space. Frequently just how it performs like those who have a sizable set of a few ideas and in a position to be put according to their own creativity to be anything new. That set of a few ideas is not merely in themselves but in addition influenced by others. They’re not including the requirements of people that are quickly minder but their presence is acceptable and appreciated by others. If they’ve fulfilled their objective, they have the ability to stay besides their very own entities (something that has a distinctive and distinctive existence). Feelings include endemic, nevertheless privately occasionally ignore others. Ready to produce a good program so that it may experience an issue but at the same time can not go far and generally want a change.
STANDING OF EDUCATORS INTUITING TYPE IN
INDONESIAN LANGUAGE LEARNING

Standing of teachers to be one of many factors promoting the
development of learners. The rising instructor quality is a complicated
process. Implementation of the development of instructor competence not
just on the specialized skills of professionals only, but from numerous factors
that impact it. Therefore, teachers must manage to link and provide data in the
form of information, knowledge, and understanding to learners and function
as implementing planners and examination of learning.

E. Mulyasa explained that with the training of human could have the
will and capacity to improve its quality continuously. That is relating with
the GBHN and the Legislation of the Republic of Indonesia No. 20 of 2003
on National Education (Sisdiknas Act) which contains the objectives of
National Education.

Teachers must certain be qualified in holding out all the educational,
one of them Indonesian language teacher subjects. Indonesian Teachers
are likely to be innovative within their learning so that the mindsets of
Indonesian teachers who use only lecture practices and responsibilities such
as for example reading, writing, listening and speaking without invention
could be changed by an intuiting instructor of Indonesian language where
in fact the invention and creativity of the teachers are really creative. true to
be needed in every lesson.

In learning Indonesian, expertise in creating a good learning
environment becomes one of many teachers’ duties. It’s that component
that will improve learning outcomes if the educational resources relating
with the wants, abilities and pursuits of students.(Nasution, 2005, p. 23)
Understanding Indonesian will be more successful as it pertains from the
center of every learner. Understanding that is supported and driven by the
will internally will have the ability to supply effects rather than an external
impulse. Extremely important central determination is because it could foster
interest in learning from students along with the needs on the instructor as
a motivation to students in order to foster the spirit of learning from within each individual. (Gunawan & Darmani, 2016, p. 11)

Innovative teachers in the form of determination to students could be trust for the future if students can master a science or knowledge. For example, related to reading and writing. So a instructor, can encourage if a lot of reading then we are broad-minded and can investigate the entire world with the book, by writing then one time can be a trusted writer that’ll make a function in the form of books and other published works. By speaking and listening then we can be a presenter of a show on tv etc. therefore it could encourage the students because way.

The living of instructor determination by linking a language research with true to life can foster the interest and spirit of students to examine more hard and seriously to achieve their objectives and expectations. The research learned shouldn’t be only theoretical understanding, but it can be practiced in actual life. Fascinating learning requires the teacher’s expertise in utilizing the media, designs, and learning strategies range to be able to make the class environment more alive.

To create learning intriguing, teachers who’ve intuiting forms could have many a few ideas that often the theory seems abruptly out from the strategy if the educational technique isn’t successful. A instructor who has intuiting forms like to improvise in learning, like when offering the task of writing. The intuiting type instructor won’t instantly provide the writer free obtain to his students, but he will invite his students actively with the method of contacting each student’s experience. With one of these actions then your students could have their own memories ready to be told in published language, this can make it simpler for students to conceptualize what’ll be written. Additionally, teachers can also combine the strategy combined with the method of discussion and demonstration and other innovative practices so that learning will work in a good manner.

In the everyday life of intuiting educators who have standard characteristics such as for instance abstract innovative considering, really
innovative, unusual, have an obvious vision, can easily see styles and indicating, orientation on the future, and a whole lot more is extremely enjoyed by students. Because with the implementation of this sort in understanding Indonesian, the relationship between educators and pupils can stay and maybe not tedious so that the reliability of an Indonesian teacher is not any doubt.

The weakness of intuiting (creative) educators who have several a few ideas, occasionally hard to apply in understanding therefore that typically people who have the kind of character considering (doing) is likely to be easy to channel the theory into anything extraordinary. Thus, the intuiting character teacher who has several substitute and the broadest idea is estimated to target on one of his true a few ideas such that it could be applied completely from then on only implement the other a few ideas / solutions owned.

CONCLUSION

The position of educators is vital in the world of training as well as in cultural life. The type and traits that an teacher must get are creative, qualified, and fun.

These three creative, qualified, and enjoyment qualities are a number of the qualities of intuiting educators. The notion of intuiting it self is just a character dominated by the proper brain. They are user-friendly folks have the benefits, namely creative and want to improvise.

Teachers who’ve intuiting types may have many a few ideas that often appear suddenly out of the plan if the training strategy does not work. A instructor who has intuiting types want to improvise in understanding, like when giving the duty of writing. The intuiting type instructor will not straight away provide the writer free order to his students, but he’ll ask his students actively with the strategy of contacting each student’s experience. With your actions then a students may have their particular thoughts ready to be told in prepared language, this may ensure it is simpler for students to conceptualize what’ll be written. Additionally, educators may also combine
the strategy used with the strategy of conversation and demonstration or other creative methods so that understanding can work in a conducive manner.

The weakness of intuiting (creative) educators who’ve many a few ideas, often difficult to apply in understanding so that usually those who have the sort of character thinking (doing) will soon be an easy task to station the theory in to something extraordinary. Therefore, the intuiting character instructor who has many alternative and the broadest thought is expected to concentrate on one of its own a few ideas such that it can be used perfectly from then on only implement the other a few ideas / solutions owned.
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